

WINDHAM HIGH SCHOOL

**A community of learners who
wonder, explore, and achieve**

Student Handbook 2016-17

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This handbook is a resource for students throughout the year, and is provided to all students as a link on their computers. Students and parents are responsible for reading and following the rules in this handbook. This handbook has been developed within the framework of the RSU #14 Board of Directors policy manual. In case of a conflict between the handbook and school board policies, policy governs. The RSU #14 Board of Directors and the Windham School Department reserve the unlimited right to make changes to the handbook at any time without prior notice. The handbook is provided solely for the convenience of staff, students and parents, and the RSU #14 School Department, to the extent permissible by law, expressly disclaims any liability which might otherwise be incurred.

This handbook is official notification to students of their responsibilities as a school citizen at WHS. Ignorance of these rules is no excuse for not complying with them. These rules may be modified by administration as circumstances require or as the School Board modifies policies.

Any policy referred to in the handbook can be found on the district website www.windhamraymondschools.org. Policies are found under the School Board/Superintendent tab and then under the policies section.

Table of Contents

	<u>Page #</u>
Mission Statement, School Song & Colors.....	4
School Hours	4
Attendance.....	5
Limits:	6
Types of absences	6
Tardies	6
Dismissal	6
Planned absence	7
Field trips	7
Truancy	7
School Cancellation	7
Student Code of Conduct.....	7
Purpose	7
Expectations for Conduct.....	8
Class Cuts	8
Insubordination.....	8
In-School Suspension	9
Detention	9
Suspension.....	9
Academic Integrity	9
Advertising in school.....	11
Automobile Procedures.....	12
Backpacks	12
Bomb Threats	12
Bus Procedures	13
Classroom Disruptions	13
Computer Acceptable Use	13
Inappropriate Computer Use.....	14
Dance Regulations	14
Dress Code.....	15
Drugs and Alcohol.....	16
Fire Drill – Crisis Procedures	17
Harassment/Hazing/Bullying	17
Lockers	18
Loitering & Hall Passes	18
Nondiscrimination	18
Planners	19
Public Display of Affection	20
Questioning / Search of Students	19
Telephone Use	20
Smoking/Tobacco.....	20
Vandalism.....	21
Visitors	21
Weapons Violence and school safety.....	22

Graduation & Grading	23
Graduation Requirements	23
Rank Cards	23
Habits of Work Rubric.....	24
Summer school	25
Academic and Student Supports	25
Academic Support Center	25
Library	25
Teacher Office Hours.....	26
Study Hall	26
School Resource Officer.....	26
Special Education Services	26
Student Services.....	26
Schedule Change/course registration	27
NCAA Eligibility.....	28
Athletic Eligibility	28
Athletic Programs	28
Student Activities.....	29
Privileges	29
Helpful Phone Numbers.....	29
Health Services	30
Medications	30
2016-2017 WHS Bell Schedule.....	32

WINDHAM HIGH SCHOOL MISSION STATEMENT

Windham High School is a community of learners. We offer a safe, welcoming environment built on a foundation of pride, trust, honesty, and respect. We believe that the physical, mental, and social well-being are building blocks for personal and academic success. Our commitment to quality education emphasizes individualized learning experiences, challenging academics, and varied opportunities for creative thinking and healthful risk-taking. Exposure to the arts, to careers, and to areas of personal interest invites meaningful planning for the future. Our fundamental goal is to foster a passion for lifelong learning. **Windham High School is truly a place where all can wonder, explore and achieve.**

EXPECTATIONS

Academic Expectations

- Every student will read, write and speak effectively.
- Every student will use inquiry, investigation, and decision-making to solve problems.
- Every student will effectively utilize technology as part of his/her learning process.

Social Expectations

- Every student will have multiple opportunities to understand the connection between his/her behaviors and their impact on others.

Civic Expectations

- Every student will have multiple opportunities to be an informed and involved citizen.

SCHOOL SONG

GO YOU WINDHAM WE'LL FIGHT FOR YOU
OUR COLORS WAVING GLORIOUS OF OLD
AND WE WILL STAND FOREVER TRUE OUR WINDHAM ONTO VICTORY OUR
TEAM SO BOLD
COME ON NOW WAVE THE FLAG FOR OLD WINDHAM HIGH
OUR FAME WILL EVER BE
SO CALL OUT THE CRY, ONWARD WINDHAM HIGH
CHEER ON TO VICTORY

SCHOOL COLORS

MAROON, WHITE, and LIGHT BLUE

SCHOOL HOURS

School Day	Monday – Friday	7:25am-1:56pm
Main Office	Monday – Friday	7:00am - 3:00pm
Student Services Office	Tuesday M, W, R, F	7:00am - 5:30pm 7:00am - 3:00pm
Special Education Office	Monday - Friday	7:00am - 3:00pm
Library	Wednesday, Friday Mon, Tues, Thurs	7:00am – 2:15 pm 7:00 a.m. - 3:00 p.m

ATTENDANCE

Windham High School believes that it is the joint responsibility of the school and the home to assist students in the development of responsible habits of punctuality and attendance. A student's participation in classroom activities is a vital part of his/her general education and contributes in a positive way to the learning of others. Therefore, in accordance with Maine law, the following procedures regarding attendance will be adhered to:

I. EXCUSED ABSENCES

A. Excusable absences include the following:

1. Personal illness
2. Family Emergencies
3. Professional health appointments which cannot be scheduled outside of the regular school day
4. Observance of recognized religious holidays
5. Planned absences for personal or educational purposes which have been approved in advance by the Principal
6. Education disruption resulting from homelessness, unplanned psychiatric hospitalization, unplanned hospitalization for a medical emergency, foster care placements, youth development placement or some other out-of-district placement that is not otherwise authorized by either an individual education plan or a Superintendents' student transfer agreement.

“Education disruption” does not apply to a student who is out of school for ten (10) or more consecutive school days as a result of a planned absence for a reason such as a family event or a medical absence for planned hospitalization or recovery.

B. Students who are absent from school without an excusable reason will be considered truant.

II. MAKE UP OF WORK

- A. It is the responsibility of the student who has been absent (excused) to arrange with teachers a time to complete the make up of work. Each teacher sets make up nights at the beginning of the school year.
- B. Work missed must be made up as determined by each teacher. All work must be completed within two weeks of the date of return from the absence.
- C. Students with an unexcused absence will receive a zero for the work missed on the date of the absence.

- D. In case of extended serious illness and/or injuries, the principal may extend the length of make-up work time.

III. ATTENDANCE LIMITS

- A. If a student is absent for any 3 days in a quarter class; 5 days in a semester class; or 7 days in a year-long class, a letter of concern will be sent home to the parent informing them of the absences and the school's concerns
- B. After 5 days of a student being absent, parents may also be receiving a phone call from the student's advisor.
- C. If a student is absent for any 10, 15, and 18 days in a class, a phone call will be made by a counselor or administrator and parent/student will be required to meet with the teacher(s), the school counselor and an administrator.

IV. PERFECT ATTENDANCE

Students receiving perfect attendance will receive an Eagle Pride card which entitles them to various privileges and free admittance to student events during the quarter they receive the card.

Attendance codes

Excused Absence (EA): The absence is excused for one of the reasons listed above and the parent has notified the school either by phone, email or note. It is helpful if we are notified of an absence before 8 a.m.

Unexcused absences parent aware of (AU): Parent allows student to stay home for a reason other than those accepted by State law cannot be excused but will have no administrative discipline. Because it is still an unexcused absence, the student will receive zeros for work missed.

Unexcused absences (UA) are recorded when a parent does not report the absence of the student, they will receive a zero for the work missed on the date of the absence. Students who are absent from school without an excusable reason may be considered truant and subject to disciplinary action. Absences must be cleared up within 48 hours.

Tardies to class: Students are considered tardy if they are late to a class. Students who are tardy must meet with the attendance coordinator for an entry ticket to class. At 3 tardies to any class, a letter will be sent home. At 4 tardies a detention will be issued. At 5 tardies a late night detention will be issued. In addition, students who accumulate more than 5 tardies may not be allowed to bring their vehicles to school for the rest of the quarter, may lose privileges or may be denied privileges.

Dismissals (DI): When a student needs to be dismissed she/he should bring in a note or have parent call with the time and reason for dismissal **prior to the dismissal**. A dismissal will be considered an absence if the student misses 20+ minutes of class time. Dismissals will be excused only

for the reasons listed under excused absences. Students who become ill during the school day **must** report to the nurse's office to be dismissed. All students must be signed out through the main office **prior** to leaving the building to avoid being considered a class cut.

Dismissals unexcused reason parent permission (DU): When a student is dismissed by parent for any reason not approved of by State law it will be considered unexcused.

Planned absences (PA) for personal and/or educational purposes **must be requested two weeks in advance** and approved by administration. It is the responsibility of the student to arrange with teachers a time to complete make up work.

Field trip (NA): Students are responsible for getting work that will be missed **prior** to a field trip, and are expected to be prepared for the next class.

College Visits (CV): Senior and junior students are given the opportunity to visit colleges that they are considering applying to or attending. Students are allowed to miss two days in both the 11th and 12th grade for visitations and have the days be marked as CV.

Truancy: If a student is absent 10 unexcused days or 7 consecutive unexcused days, (s) he will be considered habitually truant and may face a hearing before the Board. Parents may be fined as permissible by law.

NO SCHOOL ANNOUNCEMENTS

In the case of inclement weather, the Superintendent, Director of Transportation, and the Public Works Department make every attempt to reach a decision regarding the cancellation of school as early as possible. There is sometimes a delay between the time we place our call and the time the announcement is made. Automatic calling will take place to notify the home that there is no school. However, we encourage you to sign up for text notification or to listen to one of the following stations you will be notified of "No School."

Windham Cable (Ch 7), Channel 6 (WCSH-TV), Channel 13 (WGME-TV), Channel 8 (ABC-TV) WPOR (101.9 FM), WGAN (560 AM) WGMX (93.1 FM) WYNZ (100.9 FM, check the district website, www.windhamraymondschools.org).

STUDENT CODE OF CONDUCT

(Summary- for complete policy, see JICDA)

The RSU # 14 Board of Directors is committed to maintaining a supportive and orderly school environment in which students may receive and staff may deliver a quality education without disruption or interference, and in which students may develop as ethical, responsible and involved citizens. To achieve this goal, RSU # 14 has established a set of expectations for student conduct. These expectations are based on

the values identified by the community as essential to ethical and responsible behavior.

RSU #14's Core Values

- Respect** of others and self
- Responsibility** for personal actions as an individual and a member of the community
- Integrity** in dealing with others
- Compassion** in dealing with the limitations and sufferings of others
- Courage** in the face of ethical challenges
- Honesty** in academic endeavors and interpersonal relationships

The Board believes that each member of the school community should take responsibility for his/her own behavior. To that end, the Board recognizes the need to define unacceptable student conduct, identify the possible consequences for unacceptable conduct, and ensure that discipline is administered fairly, promptly, and appropriately. Having considered the input of administrators, parents, students, and the community, the Board adopts this Student Code of Conduct, consistent with the requirements of 20-A MRSA § 1001(15).

The Code applies to students who are on school property, who are in attendance at school or at any school-sponsored activity, on school buses, or whose conduct at any time or place directly interferes with the operations, discipline, or general welfare of the school, its students or staff.

EXPECTATIONS FOR CONDUCT

Windham High School administration has several levels of disciplinary consequences for violations of school rules. These range from parent conferences to after school detention, in-school suspension, school service and out-of-school suspensions. In the most severe cases, there could be a referral to the Board of Directors for expulsion from school.

Any student who accumulates 3 out-of-school suspensions will be referred to the Superintendent for a possible hearing with the Board of Directors for expulsion. Administration reserves the right to adjust disciplinary procedures whenever necessary, and to impose discipline based on circumstances on a case by case basis.

- [Class Cuts and Leaving Without Permission](#) - 1-3 offenses Late Night detention, more than 3 offenses may result in In-School Suspensions. Students who leave school grounds without permission and return are subject to search.
- [Truancy](#) - (absence from school without parent permission) In-School Suspension.
- [Insubordination, swearing or inappropriate language](#) will result in, depending on the frequency and severity of the infraction, after school detentions, In-School suspensions or Out-of-School suspensions.

- [Failure to stay for an After School Detention](#) – When a student fails to stay for a 40 minute detention that student will receive a late night (80 minute) detention. Failure to stay for a Late Night detention will result in an in-school suspension AND another Late Night detention.
- [Failure to report or complete In-School Suspension](#) - Student will be suspended until next In-School day, when they must come back and complete the day of In-School.
- [Fighting](#) - out of school suspension for up to 10 days. Students engaged in fighting may be arrested by the school resource officer for disorderly conduct.
- [Substance use or possession](#) – out of school suspension for up to 10 days, a meeting with the parents and counselor and a screening assessment are required for re-entry to school.

DETENTION

Teachers may issue detentions or the administration may issue office detentions. There will be a 24 hour notice given. In the event the detention is not served, In-School or Out-of School suspension may occur. **Work, no ride, or babysitting are not acceptable reasons for missing detention.** Only reasons excused by administration **prior** to the detention will result in an excused miss of detention. Doctor’s appointments must be documented to the assistant principal to excuse a missed detention. (Also see board policy JKB)

SUSPENSIONS

(Summary-for complete policy see Policy JKD)

The School Board delegates to the principals the authority to suspend disobedient and disorderly students for a period not to exceed ten (10) consecutive school days. Any student suspended from school shall become ineligible to participate in extracurricular activities or any other school functions and is prohibited on school grounds when school is in session. When an accumulation of suspensions totals three (3), a meeting will be held with the superintendent, administration, parent and student. During this meeting, the superintendent will determine if the student is to go before the School Board for a possible expulsion.

ACADEMIC INTEGRITY STANDARD

Windham High School recognizes that academic integrity (honesty) is absolutely vital to the purpose of all schools. All students are encouraged and expected to model academic integrity. Failure to do so jeopardizes the core and foundation of sound educational practice. Therefore, students who choose not to practice academic integrity are not only harming themselves, but are also jeopardizing the educational mission of our high school. The

Windham High School community understands that guidelines surrounding student work must be followed in order to ensure an environment that cultivates academic integrity.

Academic Integrity is defined as the practice of performing your work and assignments within the guidelines set by teachers. It includes never representing another's work as your own. Academic Dishonesty will also be recorded on a student's Habits of Work score.

Examples of Academic Dishonesty would include: (but are not limited to):

- *Writing formulas, codes, or key words on your person or any other objects for use in a test or quiz
- *Using hidden reference sheets or copying during a test or quiz
- *Copying, faxing, duplicating or exchanging assignments that will each be turned in as an "original"
- *Using information from stolen tests or answer keys
- *Using programmed material in electronic devices when prohibited
- *Exchanging answers with others (either giving or receiving answers)
- *Taking someone else's assignment and submitting as your own
- *Submitting material, written or designed by someone else, without giving the author/artist name and/or source (E.g. plagiarizing; use of translators; submitting work created by family, friends or tutors)
- *Taking credit for group/lab work, when little or no contribution was made
- *Assisting others to cheat
- *Violating any teacher classroom rule in regards to test taking and assessments.

Although not part of this standard, all students are encouraged to report to a teacher or administrator other students who are engaged in Academic Dishonesty.

CONSEQUENCES FOR ACADEMIC INTEGRITY

FIRST OFFENSE

- 0 on assignment
- Parental Notification:
Teacher will contact parent to notify them of the violation via phone or mail and an Administrator will set up a meeting with teacher, student, and parents.

- Notification of an administrator who will notify student's other teachers, counselor, coaches / advisors, and any Honor Societies which the student may be a member of.
- Late Night Detention

SECOND OFFENSE

- Same as first offense.
- Additional consequences will include ineligibility for Valedictorian, Salutatorian, and Honor parts.
- One day of In-School Suspension
- **In addition, a 2nd offense in *the same course* may result from removal from that course based on a conference with the students and parents.**

THIRD OFFENSE

- Same as first offense.
- Ineligibility for academic -based awards and scholarships
- Administrative action such as In-School Suspension or Suspension from School
- **Permanent notation on transcripts - notation of "Violation of Academic Integrity Standard"**

APPEALS PROCESS- An Academic Integrity Board will be set up consisting of one administrator, two faculty members, and two students. The Academic Integrity board will hear and decide upon all appeals by students regarding violations of the Academic Integrity Standard. The Academic Integrity Board will convene on an as-needed basis. The Academic Integrity Board will also have the power to delete offense(s) from a student's record, if such a request is made during the first semester of the student's senior year, and the student presents evidence that such a waiver is warranted.

This Standard covers all years a student is in attendance at Windham High School.

ADVERTISING IN THE SCHOOL

No student will be required to watch televised or videotaped presentations that include commercial material. Any parent who would like to have their child excluded from such presentations must contact the school in writing to make the request. Any posters or announcements that wish to be hung up in the hallways must be given administrative approval. Students must have parental permission to view any movie with greater than a PG-13 rating. (Policy KJ)

AUTOMOBILE PROCEDURES

Students wishing to park in the designated student parking area may do so upon filling out a Driver Registration Form, which requires acceptance of vehicle use rules and both student and parent signatures. All vehicles must be registered with Officer Fournier and an official 2016-17 WHS hang-up tag must be hung on the rear view mirror. There is a \$5 fee for a parking hang-up tag. All cars must have a permit to park on school property and are subject to tickets and/or towing if they are in violation.

Seniors, who remain in good behavioral and attendance standing, may have the privilege to drive to the technical center. This privilege comes with great responsibility as well – senior students may not transport underclassmen students to or from the technical centers. Violation of this driving privilege will result in a loss of driving to school privileges. Underclassmen technical students are not permitted to drive to or from the technical centers. Students who violate Vehicle Use Rules may be subject to the following: fines, loss of driving privileges, towing of vehicle and other school disciplinary actions.

BACKPACKS

Because of safety concerns, backpacks will not be permitted to be carried during the school day. (7:25-1:56) All students are encouraged to store their belongings in their lockers. Students who are tardy to school or returning from Voc should put their backpacks in their lockers upon arrival. Students will be allowed to carry a pencil case, small bag (6" x 10"), or a small computer case with them.

BOMB THREATS

(Summary- for complete policy see EBCC in appendix)

Whether real and carried out or intended as a prank or for some other purpose, a bomb threat represents a potential danger to the safety and welfare of students and staff and to the integrity of school property. Bomb threats disrupt the instructional program and learning environment and also place significant demands on school financial resources and public safety services. These effects occur even when such threats prove to be false. No person shall make or communicate by any means, whether verbal or non-verbal, a threat that a bomb has been, or will be, placed on school premises. Any student or employee who learns of a bomb threat must immediately report this information to the building principal or other employee in a position of authority.

Making a bomb threat is a crime under Maine law. Any students or other person making a bomb threat shall be reported to law enforcement for investigation and possible prosecution. The administration may suspend

and/or recommend for expulsion any student who makes a bomb threat or engages in other conduct prohibited under the Board's policy.

BUS PROCEDURES **(For full Policy EEACC)**

All students using the school bus must observe and obey all transportation rules. Any violations of these rules are subject to disciplinary action including the possible loss of bus privileges. Any student wishing to ride another school bus to or from school must contact the Bus Garage for permission. 892-1809

CLASSROOM DISRUPTIONS

Personal Electronic Devices

Headsets or personal listening devices may be used before or after school, but may not be used during the day or without teacher permission. Students who have headphones or these devices on during classes without permission from the teacher will be assigned disciplinary action. PEDs should be turned off and not visible during the school day, except when students are in their own lunch or with teacher direction to use the phone, or they will be confiscated, turned into the main office, and a parent will have to pick it up. The use of cameras/video function in any type of PED is strictly prohibited on all school property, including locker rooms, restrooms, classrooms, school hallways, and on school buses/vans except at public events.

If there is any question of inappropriate use, PEDs may be subject to search. Evidence of illegal activities involving PEDs may be referred to appropriate law enforcement authorities, and a building administrator may give a device to law enforcement authorities upon request.

Students may request special permission to have a beeper or phone for emergency reasons. The school will not take responsibility if they are lost or stolen. Laser pointers are not allowed in the school. Detentions may be issued for any of these violations.

** All portable electronic equipment should be registered with Officer Fournier to support students when items are lost or inadvertently taken.*

COMPUTER ACCEPTABLE USE POLICY

(Summary- for complete policy see IJNDB)

Students have no expectation of privacy in their use of school computers. Violation of the Board's Student Computer and Internet Use policy and rules may result in loss of computer / internet privileges and disciplinary action as appropriate. If you have any questions about the guidelines, please contact your child's teacher.

The Windham network allows users to access a wide range of information sources, both local and worldwide, while at school and at home. Students will have access to school, college, and university libraries, information from a variety of sources, software of all types, discussion groups on a wide variety of topics, and much more. This use is a privilege, not a right. Students may lose this privilege and be subject to further disciplinary/legal action for inappropriate use.

Inappropriate Computer Use:

When a student uses their computer inappropriately disciplinary consequences will occur. Based upon the nature of the inappropriateness will determine the consequence which could be a verbal redirection up to the loss of sign-in rights and/or police involvement. Examples of inappropriate include, but are not limited to:

Inappropriate examples:

- Inappropriate language or images
- Playing games during class time
- Social networking during class time
- Non-educational use during class
- Plagiarism

Extremely inappropriate:

- *Illegal downloads
- *Harassment
- *Pornographic/violent images
- *Vandalizing computer
- *Distribution of inappropriate materials.
- *Posting of unauthorized photos/video

Students and their families are responsible for the proper care of laptops at all times, whether on or off school property, including cost associated with repairing or replacing the laptop. RSU #14 offers a laptop protection program for parents to cover replacement costs and/or repair costs for damages not covered by the laptop warranty. Parents/Guardians who choose not to purchase laptop insurance protection should be aware that they are responsible for any costs associated with loss, theft or damage to a laptop issued to their child.

DANCE REGULATIONS

- All WHS dances are open to all WHS students unless specifically noted.
- Doors close one hour after the dance begins. Students who arrive after that first hour, and who have not received **prior** permission to arrive late, will not be allowed entrance into the dance.
- Other **high school** students must appear on the Guest List and are subject to administrative approval.
- Other **high school** students must have a signed permission/student in good standing form signed and returned to the main office prior to the dance.

- Backpacks, bags, etc. are to be placed in a restricted area and are subject to search. Students may only access their bags when leaving.
- All students are to remain in designated areas. Students cannot leave and return.
- Please observe all school guidelines regarding appropriate behaviors.
- Dress code will be enforced

DRESS CODE

(Summary- for complete policy see JICA in appendix)

Windham High School is a community that respects learning and learners. Respect is conveyed through behavior and appearance and, to that end, we believe it is necessary to outline reasonable guidelines on respectable dress. When dressing each day, students are expected to take pride in their personal appearance with appropriate coverage of their body. We value the freedom to express individuality through dress, but in the past, we have found that some members of the school community have made very inappropriate choices, drawing negative attention and comments from peers, thereby impacting the learning environment for others.

- Clothing is expected to cover undergarments when standing, sitting, or bending. Clothing that is see through, bare midriff, or have holes that expose flesh inappropriately due to style or condition, or expose underwear, are not permitted.
- Undergarments are not hanging out meaning:
 1. Pants should be worn at the hips.
 2. Shorts, skirts, and dresses must have be mid-thigh length or greater from all angles
- Straps to tops must be two fingers in width.
- Necklines and sleeves must cover the body at the height of the armpits if one drew a line from armpit to armpit.
- Clothing that depicts sexual, violent, drug-related or otherwise offensive slogans or images should not be worn in school.

Students will be asked to change clothing if they are not meeting the dress code, and face possible disciplinary action ranging from detention to suspension for continued or extreme violations.

Hats will be permitted during the school day with the following exceptions:

- Hats are not permitted in the auditorium
- Hats will be taken off for assemblies and the Pledge of Allegiance
- Hats will be treated as an article of clothing and must adhere to the dress code
- Any teachers may create a rule stating that hats will not be allowed in their classroom. This rule will be made clear in their course syllabi.

DRUGS AND ALCOHOL

(Summary- for complete policy see JFCI)

(For substance abuse regulations governing athletic & co-curricular activities refer to appendix JICH-R)

No student shall distribute, dispense, possess, use or be under the influence of any alcoholic beverage, malt beverage, fortified wine or other intoxicating liquor. Nor shall a student manufacture, distribute, dispense, possess, use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid, any other controlled substance defined in federal and state laws/regulations, any look alike substance, prescription drug or any substance that is represented to be a controlled substance. These prohibitions apply to any student who is on school property, who is in attendance at school or at any school-sponsored activity, or whose conduct at any time or place directly interferes with the operations, discipline or general welfare of the school. Students found in violation of this policy will be assigned the following disciplinary actions:

First offense: notification of parents, referral to police or superintendent of schools, suspension from school for up to 10 days, during the suspension the student will undergo an assessment, meet with a team to review the violation and to establish next steps.

Second offense: notification of parent, police or superintendent of schools, suspension for up to 10 days, and referral to school committee for possible recommendation for expulsion

Furnishing or selling: notification of parent, police and superintendent of schools, suspension for up to 10 days and referral to School Board for possible expulsion. A referral to a drug/alcohol referral team with police involvement may be possible.

Students may voluntarily refer themselves to the guidance office, an administrator or the school resource officer for help.

FIRE DRILL, EMERGENCY PROCEDURES and CRISIS RESPONSE

(Summary - for complete policy see Policy EBCA)

It is the policy of the Windham School Department that each individual school shall, in accordance with administrative guidelines to be developed by the Superintendent, prepare and have in place a crisis response plan. The crisis response plan shall be in writing, and available at all times in the Principal's office.

It is extremely important that all students follow evacuation guidelines in emergency situations. Students are absolutely not allowed to leave school grounds during these times. Any student not following directions during emergency times will be dealt with by administration

HARASSMENT, SEXUAL HARASSMENT, HAZING & BULLYING OF STUDENTS

(For Full Description of Policy, please refer to policy JICK)

Windham High School recognizes each student's right to a learning environment that is free of intimidation, hostility, and offensiveness. In order to ensure such an environment, students are not to engage in harassment of any other person. Any act of harassment including, but not limited, to those based on race, color, sex, sexual orientation, religion, age, national origin or physical or mental disability is a violation of this policy. Some of these acts may also constitute illegal discrimination under state and federal laws.

Harassment includes but is not limited to unwelcome behavior such as:

- Verbal or physical abuse or stalking
- Harassment that rises to the level of physical assault, and/or abuse
- Sexual advances, gestures, comments or contact
- Threats and bullying including non verbal threats or intimidation
- Offensive language, jokes and teasing
- Ridicule, slurs, derogatory action or remarks
- Abuse of power

Such unwelcome acts constitute harassment when the conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile, or offensive work or educational environment. Students who believe that they are victims of harassment should report such occurrences to a teacher, counselor, advisor, administrator, or SRO. The Affirmative Action Officer for the RSU #14 district is the Assistant Superintendent School.

LOCKERS

Each student is assigned a locker for books and personal belongings. Lockers should be kept locked at all times and should not be shared with any other person. In addition, students taking physical education classes should lock their possessions in their lockers in the locker room. Since lockers are school property, the administration reserves the right to inspect them at any time. Please use your lockers and do not rig your lockers so they can be opened without the combination; students lose items that are left out in the open unattended or unlocked. Thefts from “rigged” lockers may not be investigated, and disciplinary action may be taken for continued violations of this expectation.

LOITERING/HALL PASSES

In an effort to support the educational environment at Windham High School students should not be loitering in the halls or main lobby, or blocking the corridors. The noise and disruption from students loitering, or entering classes late, interferes with the lessons that teachers and students are engaging and interacting. Students are to have a pass if they are somewhere other than where they are designated to be. Detentions may be issued for no pass or for loitering.

NON DISCRIMINATION, STUDENT RECORDS, FERPA

A copy of our policies regarding these issues are electronically sent to all parents in our listserv, a hard copy is given to students on the first day of school, and a copy of the policies are available at the main office for review at any time.

NONDISCRIMINATION/EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION

(School board Policy AC)

Discrimination against and harassment of school employees because of race, color, sex, sexual orientation, religion, ancestry or national origin, age, or disability are prohibited. Discrimination against and harassment of students because of race, color, sex, sexual orientation, religion, ancestry or national origin, or disability are prohibited. The Board directs the school administration to implement a continuing program designed to prevent discrimination against all applicants, employees, students and individuals with disabilities having access rights to school premises and activities. The Windham Raymond School District Affirmative Action Plan will include designation of an Affirmative Action Officer who will be responsible for ensuring compliance with all federal and state requirements relating to nondiscrimination. The Affirmative Action Officer will be a person with direct access to the Superintendent. The Board directs the administration to provide notice of compliance with federal and state civil rights laws to all

applicants for employment, employees, students, parents, and other interested persons, as appropriate. The School District will require all persons, agencies, vendors, contractors, and other persons and organizations doing business with or performing services for the school unit to subscribe to all applicable federal and state laws pertaining to contract compliance.

PLANNERS

Students are strongly encouraged to maintain assignments and other important information pertaining to time management and scheduling on their computers. All students will be able to access a Google account – including Google Applications in order to support them with their daily assignments and appointments.

PUBLIC DISPLAYS OF AFFECTION

All students and staff members of Windham High School deserve the opportunity to work and learn in an environment of mutual respect and trust. This requires that students and all members of our community regard each other with courtesy, consideration and appreciation, and act accordingly. **Public displays of affection, other than hand holding, are not appropriate for a school setting and are subject to disciplinary action.**

QUESTIONING/SEARCH OF STUDENTS

(Summary- for complete policies see JIH, JIH-R, and JIH-P)

Lockers, desks, and other school storage facilities (including parking lots) are school property, and remain under the control, custody and supervision of the school even when they are assigned to individual students. Students have no expectation of privacy in school storage facilities or for any items placed in such facilities. School officials have the authority to inspect and search storage facilities and their contents on a random basis, with or without reasonable suspicion, and without notice or consent, including the use of canine patrols. School officials may also search students' wallets, purses, backpacks, pockets, automobiles, and other property when they have a reasonable suspicion that the search will reveal evidence that the student has violated or is violating the law, School Board policies, and/or school rules. This includes submission to a breathalyzer. Evidence may be forwarded to law enforcement as deemed appropriate by school officials, even if the search was initiated for school purposes.

Students who refuse to comply with the search will be disciplined according to school protocol for the infraction for which they are suspected.

TELEPHONE USE AND MESSAGES

Students are not allowed to leave class or a study hall to take phone calls except in an emergency situation. The Main Office will deliver messages from parents in the event of an emergency. The office phone is a business phone and may only be used by students in case of emergency. Cell phone use is the discretion of each teacher in his/her classroom rules.

TOBACCO USE AND POSSESSION

(See Policy ADC)

In order to promote the health and safety of all students and staff and to promote the cleanliness of all facilities, the Windham Raymond Board of Directors prohibits smoking and the use of all tobacco products, or look-alike tobacco products, or any product that is represented to be tobacco, in school buildings / facilities, on school grounds, and on school buses, at all times, by all persons, including students and employees.

In addition, students are further prohibited from possessing, selling, distributing, or dispensing tobacco products, or look-alike tobacco products, or any product that is represented to be tobacco, in school buildings / facilities, on school grounds, on school buses and at school-sponsored events, at all times.

Employees and all other persons are also strictly prohibited, under law and this Board's policy, from selling, distributing, or in any way dispensing tobacco products, or look-alike tobacco products, or any product that is represented to be tobacco, to students on school property, on school buses and at school-sponsored events.

Use or possession of tobacco of any form, including e-cigarettes, by students is prohibited in school buildings, on school grounds, on buses and at all school sponsored activities which take place off school property. Violation of this policy will result in the following consequences: first offense - notification of parents, Late Night detention and a referral to a school counselor or nurse. If a student is under the age of 18, the police will also be notified. Second and subsequent offenses will result in notification of parents as well as In-School Suspension or out-of- School suspension for up to 10 days and further referrals for meetings with a substance abuse counselor.

VANDALISM

(Summary- for complete policy see ECAB)

Students who engage in vandalism or misuse of school property may be suspended for up to 10 days and will have to pay any cost incurred by the district to correct the damage. Students who tamper with the alarm system or fire extinguishers can face legal prosecution and disciplinary action.

VISITORS

(Summary-for complete policy see Policy KI)

The Windham School Board encourages the active interest and involvement of parents and citizens in the public schools. In order to avoid interruption of the instructional program and to promote safety of students and staff, building principals shall institute administrative procedures concerning visitors to the schools. It is understood that procedures may vary from school to school due to differing considerations such as the age of the students and building layout and location.

The term "visitor" shall apply to any person on school grounds or in school buildings who is not an employee or student of the Windham School Department.

All visitors shall report to the main office upon arrival at the school and be issued a visitor badge to be worn while visiting the school. (This does not apply to parents or citizens who have been invited to the school for an open house, performance or other pre-planned school program.) All visitors who wish to visit classrooms, observe aspects of the instructional program, or meet with staff members are expected to schedule such visits in advance. Before leaving, visitors must sign out in the office and return their visitor's badge.

All visitors who violate the policies/rules and/or disrupt the safe and orderly operation of the school shall be asked to leave the premises. The building administrator/designee has the authority to refuse entry to school grounds or buildings to persons who do not have legitimate, school-related business and/or who may disrupt the operations of the schools. The building administrator/designee may request the assistance of law enforcement if necessary to deal with unauthorized persons or violations of the law by visitors to the schools.

Permission to visit classes with a WHS student will not be granted to students from neighboring schools unless they are interested in transferring to Windham High School. Students wishing to bring a visitor to school must get permission from an administrator at least 24 hours in advance of the visit

WEAPONS, VIOLENCE and SCHOOL SAFETY

(Summary- for complete policy see JICIA)

In an effort to ensure a safe environment for students and employees, all persons are prohibited from the following conduct at all times on school property, while in attendance at school or at any school-sponsored activity or at any time or place that such conduct directly interferes with the operations, discipline or general welfare of the school:

- A. Possession or use of articles commonly used or designed to inflict bodily harm and/or to threaten, intimidate, coerce or harass other persons. Examples of such articles include, but are not limited to firearms, ammunition, explosives, brass knuckles, knives, chains, and clubs.*
- B. Use of any object as a weapon, although not necessarily designed to be a weapon, to inflict or to threaten bodily harm and/or to intimidate, coerce or harass. Examples of such objects include, but are not limited to belts, other articles of clothing, combs, pencils, files, compasses, scissors and realistic replicas of weapons.*
- C. Violent or threatening behavior, including but not limited to fighting, assault and/r battery, taking hostages, threats to commit violence against persons or property (e.g. verbal or written death threats, threats of bodily harm, bomb threats);*
- D. Verbal or written statements (including those made on or through a computer) which threaten, intimidate, or harass others, which tend to incite violence and/or disrupt the school program;*
- E. Willful and malicious damage to school or personal property;*
- F. Stealing or attempting to steal school or personal property;*
- G. Lewd, indecent or obscene acts or expressions of any kind;*
- H. Violations of the School Department's drug / alcohol and tobacco policies;*
- I. Violations of state or federal laws; and*
- J. Any other conduct that may be harmful to persons or property.*

Administrators shall take appropriate action against any individual violating this policy, including but not limited to student discipline or action by law enforcement officials.

Students who violate this policy may be expelled under State and Federal law.

Principals may authorize inspections of student lockers, automobiles, clothing, purses, bags, backpacks and other personal belongings when there are reasonable grounds to suspect that the inspection will produce evidence that this policy has been violated.

GRADUATION & GRADING INFORMATION

GRADUATION REQUIREMENTS Policy IKF

The graduation requirements for the Windham High School

English	4 credits
U.S. History	1.5 credits
Civics/Economics	.5 credit
World History	1.5 credits
Mathematics	4 credits
Science	3 credits **
Physical Education	1 credit
Health	1 credit
Fine Arts	1 credit

Computer proficiency – students must demonstrate computer proficiency. Partial credit will not be awarded for partially completed subjects. Credit will be awarded for successful completion of classes.

**** The three credits in science must include 3 separate courses.**

Community Service hours required for graduation: 40 hours for the Classes of 2017 and 2018. The classes of 2019 and beyond, will be required to present a capstone project.

All classes will be required to have **22** credits for graduation. Students need to earn 5 credits at the end of Grade 9, 11 credits at the end of Grade 10 and 17 credits by the end of Grade 11 in order to be promoted from one grade to another. All obligations must be met, including but not limited to the completion of credits, completion of community service hours, paying of dues, fines, and serving detention time in order to march in commencement exercises.

RANK CARDS AND GRADING SYSTEM

Rank cards are issued every nine weeks. It is necessary for parents to sign and return the rank cards. Students will be given a rank card and it will be their responsibility to bring it home and back to their advisors. Progress reports are issued mid-way through each quarter.

Grades	A	93-100	B	85 - 92
	C	77 - 84	D	70 - 76
	F	69 or lower		

High Honor Roll - grades of 93 or better in all subjects

Honor Roll - grades of 85 or better in all subjects.

Students will also be receiving a Habits of Work score for each class. This score represents a student's habits with timeliness of assignments, attendance, participation and preparation for class. This score is not calculated in a student's class average.

Students and parents may view all student grades in the Infinite Campus program and are encouraged to check the site often.

Habits of Work

	EXCEEDS I do everything to earn a three, but I also:	MEETS I meet all of the following performance indicators.	HOW I AM NOT MEETING
SOCIAL RESPONSIBILITY	<ul style="list-style-type: none"> <input type="checkbox"/> I seek situations where I can help and encourage others 	<ul style="list-style-type: none"> <input type="checkbox"/> I follow classroom and school rules <input type="checkbox"/> I show respect towards all members of the community <input type="checkbox"/> I exhibit a positive attitude that enhances the classroom experience for all <input type="checkbox"/> I demonstrate academic integrity 	
ACADEMIC RESPONSIBILITY	<ul style="list-style-type: none"> <input type="checkbox"/> I seek ways to extend my learning and move outside of my academic "comfort zone" 	<ul style="list-style-type: none"> <input type="checkbox"/> I bring required materials to class <input type="checkbox"/> I meet deadlines <input type="checkbox"/> I take the initiative to make up assignments/course work <input type="checkbox"/> I am open to and engaged in the learning activities of the class <input type="checkbox"/> I turn in assignments that meet the teacher's requirements for quality work <input type="checkbox"/> I demonstrate problem-solving skills 	

Items for Consideration for a 4:

- I invest extra effort in the quality and professionalism of their work, submitting products that usually exceed the teacher's expectations
- Student overcomes significant obstacles to meet the standard
- Consistently positive attitude that enhances classroom experience for all
- Actively and appropriately working to assist other students
- Volunteering in the classroom without being prompted or asked
- Demonstrating excellent character in challenging or tempting situations
- Student's manners and courteous behavior set an example for others
- Student demonstrates extraordinary focus on learning during class time
- The student seeks opportunities to expand personal learning regularly, setting and meeting high goals

SUMMER SCHOOL

Students may attend summer school, when failing a course, if they achieved a 50 in the course AND remained in the class for its duration.

Academic and Student Support Information

ACADEMIC SUPPORT CENTER (ASC)

Located in the library, students can receive academic assistance for core academic classes (English, math, science, or social studies) and provide support in other classes when appropriate. Teachers in the core academic area support the Academic Centers each class period. Students can report to an Academic Center during their study hall with permission of the study hall teacher. Teachers can also request that a student report to the Academic Center during the student's study hall period. Teachers can also send students, during regular class time, to the Academic Center to make-up tests, get individual academic assistance from being absent several days, etc.

LIBRARY

In accordance with the mission statement of Windham High School, students are encouraged to use the library to further their personal and academic success. Students are invited to use the library to access research materials and resources, to find books, to collaborate on assignments, and to request assistance with coursework. Students must sign in and out upon entering and exiting the library for any reason. Food and beverages are not permitted in the library to protect the library's resources. Students are expected to be respectful of the library staff and other patrons to ensure equitable use of resources and a productive environment for all.

Students may sign out circulating books and magazines for three weeks at a time. Students will be fined 2 cents a day (excluding weekends, storm days and days off) for all overdue items. Overdue notices will be sent to students through homeroom teachers at the end of each quarter. Students are encouraged to take care of library obligations before the end of each school year. Students must pay all fines by their sophomore year to receive parking privileges as juniors and again by the end of their senior year or risk losing graduation privileges.

LIBRARY HOURS

Wednesday, Friday	7:00am – 2:15 pm
Mon, Tues, Thurs	7:00 a.m. - 3:00 p.m.

TEACHER OFFICE HOURS:

Each teacher posts, on his/her syllabus, at least two days per week when they are available after school to support students in their academics. It is advised that students make an appointment with the teacher so that they can better prepare for type of support the student may need.

STUDY HALLS

Freshman Study: All freshmen study halls should be quiet rooms where students are engaged in academic pursuits or quiet reading.

Students in café study hall are responsible for following all procedures regarding sign in/out and attendance and are expected to be where they state they are going. A student may lose the privilege of signing out if (s) he does not follow protocol.

SCHOOL RESOURCE OFFICER

Officer Seth Fournier of the Windham Police Department is here Monday thru Friday, 7:00-3:00. His office is located by the school store. Officer Fournier is available to students and their families to provide education and assistance with law related issues, and will be supporting teachers and administrators with maintaining a safe educational setting.

SPECIAL EDUCATION SERVICES

Annual Child find Notification: If you know of a school age child residing in Windham whom you suspect may be in need of special education services, you may contact the Special Education Coordinator at the child's school.

If you have concerns about a preschool child who may have special needs and be in need of special education services, please call Child Development Services at 878-8611. A child's special needs may be in one or more of the following areas: vision, hearing, speech-language development, social-emotional development, orthopedics, health, learning or cognition.

Elizabeth King is our Building Coordinator for students currently receiving services. If there is a concern that services may be needed for a student who does not currently receive services, the student's guidance counselor should be contacted as a first step. (See policies IGABC/IGABD)

STUDENT SERVICES

The Windham High School Student Services Department believes that each student is unique in his/her intellectual, social, physical, and aesthetic development. We are committed to providing programs and services in academic scheduling, career education, consultation and support, parental

involvement, personal development, human relationships, and management of information and evaluations.

Counselors are available to meet with the students and with parents during study halls and before or after school. Appointments must be made in advance with the Student Services secretary. Students are expected to cancel appointments if they cannot attend the appointment, and ask to be rescheduled. Students and parents should feel free to enlist the help of a counselor whenever there is a need of any information or assistance. There are 4 school counselors in the Student Services office. Students will be assigned alphabetically to one of these counselors for their 4 years of high school.

The School Social Worker is available to counsel with students who are in need of assistance when struggling with a wide variety of social issues, whether they are at home or of a personal nature.

Additional resources and information are available on the Student Services webpage.

SCHEDULE CHANGE/COURSE REGISTRATION PROCESS

Students are given copies of their schedules and timelines for changing classes before the start of school and before second semester. NO SCHEDULE CHANGES are allowed once classes begin without permission from teacher(s) and parent/guardian.

At the end of the first semester, you will begin the process of selecting your classes for the following year. There are two important questions to ask yourself before you begin:

1. What courses are required in order to graduate from Windham High School? (refer to page 3 of the Windham High Planning Guide)
2. What do I want to be ready to do when I graduate from Windham High School?

By completing a four-year plan, you will have a better focus and understanding of the educational foundation you are building. Your four-year plan will give you a means to keep track of your graduation requirements, and your progress on a career path that will prepare you for post-secondary training. Each spring, you will have the opportunity to update and reassess your four-year plan.

The Planning Guide contains all the information you will need to select your classes for the following year. Course selection should be completed carefully according to your grades, interests, and aspirations. We encourage you to talk with your parents, teachers, and counselors about an appropriate program of study. Detailed information regarding the course selection process is available on pages 2-14 of your Planning Guide.

NCAA ELIGIBILITY REQUIREMENTS

Refer to the NCAA Guide for the College-Bound Student-Athlete, available on the Resources page at www.eligibilitycenter.org

All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

Only core courses are used in the calculation of the grade-point average.

Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The web site is www.eligibilitycenter.org

PLEASE NOTE: Beginning August 1, 2013, students planning to attend an NCAA Division II institution will be required to complete 16 core courses

ATHLETIC ELIGIBILITY

The Windham High School administrators encourage students to participate in extra-curricular and athletic activities, as students who are involved in their school tend to have a more positive school experience. In order to participate in activities students must adhere to both academic and behavioral guidelines established by the school. Windham School Department requires all students to pass all classes. A student who fails one class will go on probation for three weeks. The student may practice with his/her team during the probation period, but may not participate in any competitions. At the end of the three weeks, the student must be passing all classes. If the student is failing any classes at this time, he/she becomes ineligible and will be removed from the roster of the team they are participating on. An incomplete will not count as a passing grade for credit. A withdrawal failure recorded on the permanent record will count as a failure for academic eligibility. Fourth quarter grades from the previous academic year will be used to establish eligibility for the next fall athletic season.

ATHLETIC PROGRAMS

Fall: Boys Soccer – First team, JV & Varsity, Girls Soccer – First Team, JV, Varsity, Boys & Girls Golf, Boys & Girls Cross country, Field Hockey – JV, Varsity, Football – First team, JV, Varsity, Cheerleading, JV & Varsity Volleyball

Winter: Girls Basketball - First team., JV, Varsity, Boys Basketball - First team., JV, Varsity, Boys & Girls Wrestling, Boys and Girls Indoor Track, JV & Varsity Cheerleading, Boys & Girls Skiing, Boys and Girls Swimming, Ice Hockey JV and Varsity

Spring: Baseball - First team. JV, Varsity, Softball- JV & Varsity, Boys & Girls Tennis, Boys and Girls Outdoor Track, Girls and Boys Lacrosse JV and Varsity

STUDENT ACTIVITIES/ATHLETICS

Windham High School offers a wide range of activities and athletics to meet the interests and needs of its students. We feel that participation in co-curricular activities is a significant part of the total educational experience. We encourage all students to become involved with their school. An updated list of all co-curricular activities will be posted on the school webpage.

Latin Honor Society	Geeks Templar
Musical	Athletic Intramurals
Class Council	National Honor Society
Outing Club	Varsity Club
Green Roots	LEAF
Gay Straight Alliance	Spanish Honor Society
French Honor Society	Student Council
Interact	Key Club
<u>Windonian</u> yearbook	One Act Play
Leo Club	Student Council

JUNIOR AND SENIOR PRIVILEGES

All seniors (students with Grade 12 status) will be granted privileges, and therefore open campus if they passed all their courses quarter 4 of their junior year.

Privileges for juniors are based on previous quarter grades and are determined each quarter. Juniors who earn an **80 in each of** their classes and are in good disciplinary standing are eligible for Junior Privileges. Junior Privileges allow students late arrival to school or early dismissal from school if they have a study hall at the beginning or end of the day.

Juniors who earn a 93 average with no failing grades or an **85 in each class**, no failing grades and perfect attendance are granted Eagle Pride Privileges, which allows for an open campus during study halls. Juniors must have parent permission for both junior Privileges and Eagle Pride Privileges. Junior and Senior Privileges can be revoked at any time by Administration. Special consideration will be made for students enrolled in courses with weighted grades and need to see the principal.

HELPFUL/EMERGENCY NUMBERS

Al-Anon/ Al-ateen	1-888-425-2666
	284-1844
Alcoholics Anonymous	774-4335
Center for Grieving Children	775-5216
Child and Family Services (DHS)	624-7900
Community Counseling Center	874-1030
Cumberland County Crisis Response	774-0700
Ingraham Volunteers (24 Hour Suicide Hotline)	774-HELP

LGBT hotline	1-866-4U-TREVOR
Planned Parenthood (confidential pregnancy testing)	797-8881
Poison Control Center	1-800-222-1222
Rape Crisis Hotline	1-800-871-7741
Sexually Transmitted Disease Clinic	874-8446
Suicide Hotline National	1-800-273-TALK
Sweetser Crisis (Suicide hotline)	888-568-1112
Tri-County Mental Health	892-4623

HEALTH SERVICES

(Summary, for complete policy see JLCB).

The High School clinic hours are 7:30 am -2:30 p.m. daily. All students asking to be dismissed because of illness are expected to visit the nurse's office for verification.

Each school has a full-time certified school nurse available and students who are ill are expected to report to the health office to be evaluated and dismissed if necessary. At the start of every school year, students are expected to return a completed emergency form. This form includes information on parents' daytime telephone numbers and emergency contacts. Also included is updated health information. Supplemental health forms are expected for students with potentially life threatening allergies and illnesses such as diabetes and asthma. Students new to Windham must provide documentation of immunization

Trained school personnel can dispense medications (prescription and non-prescription) when signed permission by parents is on file in the student's health record. Written physician's orders are required for all medications given for more than 15 days, including insulin, inhalers and EpiPens.

MEDICATIONS & MEDICATIONS ON FIELD TRIPS

(Summaries-for complete policy see JLCD and JLCDA)

It is the policy of Windham School Department to discourage the dispensing of medications at school. If a student requires a medication at school for a permanent or chronic condition such as asthma, convulsive disorder, bee sting allergy, etc., a parent must contact the school nurse so that safe arrangements can be made. This includes inhalers for asthma.

If your child has a prescription for acute or short-term illness, (i.e. ear or respiratory infection), please alter the medication schedule so the medication can be administered at home. If this is not possible, one day's supply may be brought to school in a durable, clearly labeled container with written instructions signed by the parent. The parent must bring the medicine to the nurse's office at the beginning of the school day. If this

cannot be done, please call the school nurse to make necessary arrangements.

Vision screening is conducted for all 9th graders. Scoliosis and hearing screenings are done upon request at any grade level. A physical exam completed by a health care provider is required every three years. Students are required to submit such physicals to the health office prior to participating in extracurricular sports teams.

NO MEDICATION OF ANY KIND MAY BE KEPT IN A STUDENT'S LOCKER UNDER ANY CIRCUMSTANCES.

The Board has adopted a policy concerning the administration of medications on field trips. Please contact your child's teacher or the school nurse if you have questions about the policy.

2016-17 WHS Bell Schedule

nc

Period 8	1:02 PM	1:56 PM	Period 8	1:02 PM	1:56 PM	B class	10:51	11:21	Period 8	1:02 PM	1:56 PM	Period 7	1:02 PM	1:56 PM
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LUNCHES

Monday lunches 10:33-11:56			Tuesday lunches 10:33-11:56		
A lunch	10:33	10:56	A lunch	10:33	10:56
A class	11:02	11:56	A class	11:02	11:56
B class	10:39	11:02	B class	10:39	11:02
B lunch	11:02	11:25	B lunch	11:02	11:25
B class	11:25	11:56	B class	11:25	11:56
C Class	10:39	11:33	C Class	10:39	11:33
C lunch	11:33	11:56	C lunch	11:33	11:56

LUNCHES

Thursday lunches 10:19-11:42			Friday lunches 10:19-11:42		
A lunch	10:19	10:42	A lunch	10:19	10:42
A class	10:48	11:42	A class	10:48	11:42
B class	10:25	10:50	B class	10:25	10:50
B lunch	10:50	11:13	B lunch	10:50	11:13
B class	11:19	11:42	B class	11:19	11:42
C Class	10:25	11:19	C Class	10:25	11:19
C lunch	11:19	11:42	C lunch	11:19	11:42

B lunch	11:21	11:44
B class	11:44	12:32 PM
C Class	10:51 AM	12:09 PM
C lunch	12:09 PM	12:32 PM
Period 7/8	12:38 PM	1:56 PM
ODD		
EVEN		
7-Sep		
14-Sep	21-Sep	
28-Sep	5-Oct	
12-Oct	19-Oct	
26-Oct	2-Nov	
9-Nov	16-Nov	
30-Nov	7-Dec	
14-Dec	21-Dec	
4-Jan	11-Jan	
early rel		semester 1

**You just can't hide
Eagle Pride**



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P1 P2 P3 P4

**You just can't hide
Eagle Pride**



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P5 P6 P7 P8