

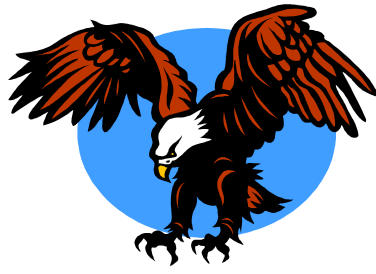
2011-2012

4th GRADE PARENTS



WELCOME

MANCHESTER SCHOOL
GRADE 4
PARENT ORIENTATION
TUESDAY JUNE 7, 2011
6:00 - 7:00 p.m.



AGENDA

Welcome

Cindy Curtis

Introduction of Staff

Barbara Brown

Stacey Sanborn

Jean MacDonald

Welcome PowerPoint

Placement

Cindy Curtis

Questions & Answers

School Tours

Manchester Elementary School

2011 – 2012

School Phone
(207) 892 – 1830

School FAX
(207) 892 – 1834

Curtis, Cindy – Principal 2324
Donnini, Danielle – Inst. Leader 2323
Hanrahan, Amy - Secretary 2322
Butts, Judy – Office Support Tech 2321

Computer Lab #1 151
Computer Lab #2 181

4th Grade Classrooms

Beal, Adam 178
Brown, Barbara 184
Kitchen, Suzanne 170
Luce, Deborah 171
MacDonald, Jean 183
Morton, Donna 179
Otley, Carol 176
Sanborn, Stacey 185
Williamson, Kelley 180

5th Grade Classrooms

Butler, Tracey 144
Espejo, John 145
Lavigne, Andrea 134
Moore, Cindy 129
Nickerson, Sabrina 131
Pappalardo, Jaime 130
Sargent, Carol 136
Taudvin, Judy 138
Turpen, Karen 137

Special Education Teachers

Austin, Sue – Social Worker 128
Butler, Danielle – Title I Math 2336
Casson, Gail – ESL 175
Kelly, Nancy – Speech/PET Chair 103
Riesbeck, Janet – Self Contained 177
Thomas, Kate – SPED Room 140
Watts, Jeanne – SPED Room 128
Wilbur, Dianne – SPED Room 1/2x 174

Educational Technicians

Beckwith, Denise 177
Huff, Lynn 140
Linscott, Donna 103
Rice, Donna 128
Sperry, Nancy 128/177
Stetson-Reed, Katherine 177
Stone, Garry 128

Special Area Teachers

Blanchard, Angelika – Art 147
Booth, Izzy – Library 2328
Rm 152 Ext 2342
Breton, Jen – GT Room 139
Kent, David – Band
Lanz, Pam – Guidance 2329
Rm 133
Ledoux, Deb – Standards Based 175
Oerhtmann, Charles – Music/Orch. 115
Wing, Todd – Phys. Ed. 2326

Title I Educational Technicians

Burns, Jody Maurais, Barbara
McPherson, Cathy Zima, Sarah
White, Terry

District Specialists

Asselin, Bob – Technology
Backman, Lisa – Psych. Examiner
Blake, Anne – P.T.
Brousseau, Beth – O.T. 110
Clarke, Vickie – School Nurse 2325

Noon Monitors

Martin, Grace - Cafeteria
Rounds, Brian - Playground

Tracey, Reine – Psych. Examiner

Custodians

MacDonald, Victoria Martinolich, Elsie
Nelson, Esther Whitcomb, Annette

Kitchen Staff 2327

Aceto, Mary Barankevich, Tatyana
Coons, Angela Coppersmith, Mary-Ann

Your Fourth Grader

Here are some changes your child may experience as he/she enters Manchester School as a fourth grader

School Changes

- * Moving from a large primary School to an elementary school with half the number of students
- * The daily use of an agenda for writing assignments and other important daily events; often with expectation for parent to check and sign daily
- * Emphasis by teachers and staff on personal responsibility for work and behavior
- * Opportunities to participate in Real World Chorus, gardening and other community projects, Health Fair Day, recycling, etc.
- * At least 30 minutes of homework each school night; sometimes more for project completion

Social/Emotional Changes

- * Increasing independence and challenging the rules (especially at home) as he/she tries to establish more independence
- * Behavior can be more changeable and unpredictable
- * Children often prefer working and playing with same gender classmates
- * Increasing importance of having friends and social relationships; cliques may develop
- * More socially active, in school and community
- * Peer group standards become important, particularly in choice of clothes, music, electronics, movies, etc.
- * Increased competitiveness in work and play; fear of failure

Cognitive Characteristics

- * Increased cognitive growth and development, including higher level thinking skills
- * Kids begin to see the world from a larger perspective
- * Concern about justice and fairness
- * A desire to help the school, community and world
- * Worry about world events, school, friends, and family
- * Development of standards of right and wrong
- * Strong likes and dislikes
- * In general, an increased attention span

I am the School counselor at Manchester School and I will be working in your child's classroom teaching students about making new friends, bullying and harassment prevention, personal safety, decision making and family awareness.

I will also offer small group counseling for children needing support and skill building. Depending on interest, groups may include: Family Changes, Death and Grief, Friendship and Social Skills, Anger and Stress Management. I see children individually and with friends on a short term basis and I'm available to meet with you and make recommendations to outside counselors and other supports and resources. I'm involved with the Manchester Gardens for Learning, the 5-2-1-0 initiative, Health Fair Day and other school wide projects. I can be reached at: planz@windhamraymondschools.org or 892-1830. I look forward to meeting you and your child.

Manchester School Expectations

Your 3 B's

	Hallway	Playground	Cafeteria	Bus	Classroom	Bathroom
Safe	<ul style="list-style-type: none"> - Walk on right side of hallway - Keep hands and belongings to self - Stay in your own space 	<ul style="list-style-type: none"> - Keep hands and feet to your self at all times - Use equipment safely - Stay in boundaries - Push the tire swing and nothing else - Ask adults for help when you or anyone needs it 	<ul style="list-style-type: none"> - Eat only your own food - Stay seated until dismissed - Be silent when lights are out - Always walk - Keep feet under tables - Ask permission and sign out and in 	<ul style="list-style-type: none"> - Always stay in seat - Follow safety rules - Walk on and off the bus - Keep feet out of aisle - Watch driver for signals 	<ul style="list-style-type: none"> - Walk - Use equipment appropriately - Stay in your own personal space - Four on the floor - Ask permission and sign out and back in 	<ul style="list-style-type: none"> - Be sure to always ask permission, sign out and back in - Stay in your own space - Use equipment properly - One person per stall - Wash hands
Responsible	<ul style="list-style-type: none"> - Go directly to your destination - Place trash in appropriate containers - Follow directions at all times 	<ul style="list-style-type: none"> - Stay clean and dry - Place trash in appropriate containers - Dress for the weather - Be a problem solver - Ask an adult for help - Line up at whistle 	<ul style="list-style-type: none"> - Get hot lunch or drinks only if you ordered one - Be patient in line - Get all things you need in one trip - Clean up your area - Recycle when possible 	<ul style="list-style-type: none"> - Stay in your own space - Use appropriate language - Write only on paper - Keep the floor clean - Remember your belongings 	<ul style="list-style-type: none"> - Be a problem solver - Follow directions - Complete quality work, know your job and do it well - Clean up after yourself - Use materials appropriately - Do your own work 	<ul style="list-style-type: none"> - Flush toilet - Turn off faucets - Tell an adult if you see something unsafe or unacceptable - Throw away trash
Respectful	<ul style="list-style-type: none"> - Be friendly and helpful - Look at hallway displays with eyes only - Noise Level at 0 	<ul style="list-style-type: none"> - Use kind language - Take turns - Be a good sport - Include everyone - Take care of each other and school property - Voice Level 0-3 	<ul style="list-style-type: none"> - Use table manners - Take only what you can eat at the salad bar - Chew and swallow politely - Use appropriate language - Voice Level 0-1 	<ul style="list-style-type: none"> - Always use kind words - Make room for others - Follow bus driver's instructions - Voice Level 0-2 	<ul style="list-style-type: none"> - Listen carefully to teacher and peers - Be kind, fair and helpful - Use appropriate language - Raise your hand to speak - Voice Level 0-2 	<ul style="list-style-type: none"> - Respect others' privacy - Do what you need to do and get out - Voice Level 0-1



Be Safe



Be Respectful



Be Responsible

Welcome to Open House for parents of incoming 4th graders!

General Music Program:

Each student in grade 4 comes to general music class for one class each week. Our music learning takes place in the following types of experience: singing, playing classroom instruments (assorted percussion, Orff barred instruments, recorder, etc.), moving to music (marching, body percussion, folk dance, original choreography, etc.), listening to a varied repertory of music and responding to it in many ways, creating music, conducting and reading music.

We also explore the contents of *Music Express* magazine, which comes to us six times per year. Windham Raymond's music curriculum reflects the recommendations set forth in the **State of Maine Learning Results** as well as the **National Standards for Music Education**.

Real World Singing Club:

The Real World Singing Club is a chorus open to all students in grades 4 and 5. Chorus rehearsals are held in the Band Room (to the right of the front entry) each Thursday before school, from 7:30-8:15 a.m. We have special chorus tee-shirts for our performances; and we already have a first performance lined up for next year. We will be joining forces with Mrs. Morton's 4th grade class to do a play followed by choral selections. Hope to see many of your children at chorus. We will begin rehearsals mid-to-late September.

Please feel free to call at any time with questions about the general/choral program or, better yet, e-mail me: coehrtmann@rsu14.org.



Manchester School Physical Education

Teacher: Todd Wing



The goal of Physical Education here at Manchester School is for students to develop their whole being; mentally, physically, and socially. Students are taught to respect one another, work as a team, and always give a whole-hearted effort. Learning is ideal when students are given clear expectations and provided with the opportunity of discovery and new experiences.

Objectives- The curriculum and instructional methods are based in part on striving for the following objectives:

- ❖ To increase knowledge and skill in sports, games, and leisure activities that can be carried on for a lifetime.
- ❖ To understand the principals of movement and be able to apply that understanding to movement
- ❖ To develop physical fitness, strength, and endurance
- ❖ To develop social skills that encourage teamwork, sportsmanship, and positive interpersonal relationships.
- ❖ To develop general body management skills such as balance, coordination, agility, and flexibility.

Windham Raymond School District (RSU # 14) SCHOOL CALENDAR

Adopted by the Windham Raymond Board of Directors
on APRIL 2, 2011

2011 - 2012

AUGUST/SEPTEMBER					OCTOBER					NOVEMBER					DECEMBER					JANUARY				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
22	23	24	25	26	3	4	5	6	7	1	2	3	4	5	1	2	3	4	5	2	3	4	5	6
29	30	31	1	2	10	11	12	13	14	7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
5	6	7	8	9	17	18	19	20	21	14	15	16	17	18	12	13	14	15	16	16	17	18	19	20
12	13	14	15	16	24	25	26	27	28	21	22	23	24	25	19	20	21	22	23	23	24	25	26	27
19	20	21	22	23	31					28	29	30			26	27	28	29	30	30	31			
26	27	28	29	30																				
25-26 New Staff					7 Early Release for: Grades 6-12 Windham/10:00 a.m.					4 1st Quarter Ends					7 Early Release for: Grades 6-12 Windham/10:00 a.m.					2 New Year's Day Observed				
29 Staff Day - No School					Grades 5-8 Raymond/10:00 a.m.					11 Veterans Day					Grades 6-12 Windham/10:00 a.m.					16 Martin Luther King Jr. Day				
30 1st Student Day (1-9)					10 Columbus Day					18 1st Trimester Ends					Grades 5-8 Raymond/10:00 a.m.					20 2nd Quarter Ends				
31 1st Student Day (10-12)										21 Teacher Workshop -										27 Early Release for: Grades 6-12 Windham/10:00 a.m.				
1 1st Kindergarten Day										22 Teacher Work Day										Grades 5-8 Raymond/10:00 a.m.				
2 No School										23-25 Thanksgiving Break					23-30 Christmas Break									
5 Labor Day																								
FEBRUARY					MARCH					APRIL					MAY					JUNE				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
		1	2	3				1	2	2	3	4	5	6		1	2	3	4					1
6	7	8	9	10	5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	4	5	6	7	8
13	14	15	16	17	12	13	14	15	16	16	17	18	19	20	14	15	16	17	18	11	12	13	14	15
20	21	22	23	24	19	20	21	22	23	23	24	25	26	27	21	22	23	24	25	18	19	20	21	22
27	28	29			26	27	28	29	30	30					28	29	30	31		25	26	27	28	29
					9 2nd Trimester Ends					16-20 Patriots' Day & Vacation Week					3 Early Release for: Grades 6-12 Windham/10:00 a.m.					10 Graduation Day				
					29 Early Release for: Grades 6-12 Windham/10:00 a.m.										Grades 5-8 Raymond/10:00 a.m.					11 Last School Day (Early Release K-12)				
17 Teacher Work Day					Grades 5-8 Raymond/10:00 a.m.										Grades 6-12 Windham/10:00 a.m.					SNOW DAYS will be added to the end of the year				
20-24 Presidents' Day/ Vacation Week					29 3rd Quarter Ends										Grades 5-8 Raymond/10:00 a.m.									
					30 Teacher Workshop										28 Memorial Day									

NO SCHOOL

TEACHER DAYS - NO SCHOOL

Wednesday Early Release Times:

Windham Grades K - 5: 12:50 p.m.

Raymond Grades K-4: 12:30 p.m.



Calendar Provides for:

Pupil Attendance Days 175

Teacher Days 180

End of Quarter

Trimester Ends

EARLY RELEASE DAYS